

UPPER PRIMARY SCHOOL Entrance Exam Requirements

Going to Grade 4

Math

- Read and write six-digit numerals and identify the place value and value of each digit
- Round whole numbers, 9,999 or less, to the nearest ten, hundred, and thousand
- Compare two whole numbers between 0 and 9,999, using symbols ($>$, $<$, or $=$) and words (greater than, less than, or equal to)
- Recognize and use the inverse relationships between addition/subtraction and multiplication/division
- Identify and draw lines, line segments, and rays as well as parallel, intersecting, and perpendicular lines
- Solve single-step problems
- Recall multiplication facts through the twelves table, and the corresponding division facts
- Measure the distance around a polygon in order to determine perimeter; and count the number of square units needed to cover a given surface in order to determine area
- Add and subtract fractions with same denominators
- Add larger numbers
- Identify, describe, compare, and contrast characteristics of plane and solid geometric figures (circle, square, rectangle, triangle, cube, rectangular prism, square pyramid, sphere, cone, and cylinder) by identifying relevant characteristics, including the number of angles, vertices, and edges, and the number and shape of faces, using concrete models
- Read and interpret the data represented in line plots, bar graphs, and picture graphs and write a sentence analyzing the data
- Find the perimeter of a rectangle and a square
- Divide 2- digit dividends by 1 – digit divisors, resulting in 2 – digit quotients with remainders
- Multiply a 3 - digit number by a 1- digit number
- Identify part of a region

English

Oral Reading:

Candidates should be able to read a given passage to test their fluency, phonics, and reading skills.

Reading Comprehension / Writing:

Candidates are expected to answer critical thinking questions in a given passage. Questions need to be answered in complete sentences. Candidates must be able to recognize the following:

- Characters/Setting/Plot
- Main Idea and Details
- Compare and contrast
- General theme
- Figurative Language

Phonics:

- Short and long vowel words.
- Initial, medial, and final consonant digraphs.
- Initial and final consonant blends.
- Homophones.
- Inflectional Endings
- Syllables (vccv, vcv)
- Suffixes/Prefixes
- Synonyms/Antonyms

Grammar:

- Kinds of sentences.
- Complete and simple subject and predicate.
- Nouns, plural nouns, and common/proper nouns/ possessive nouns
- Present, past, and future tense verbs.
- Irregular verbs.
- Subject-verb agreement.
- Subject and object pronouns.
- Adjectives/Adverbs

Writing:

Candidates should be able to write a paragraph about a given topic.

- Personal Narrative
- Explanatory
- Descriptive
- Story
- Compare and contrast
- Friendly letter

اللغة العربية

- أقسام الكلام
- المفرد والمثنى والجمع بأنواعه
- المذكر والمؤنث
- الفعل الماضي (تصريفه مع الضمائر، إعرابه)
- الفاعل والمفعول به وإعرابهما
- الجملة الإسمية والجملة الفعلية